# Pea Ridge Middle School

### 1391 Weston Street

## Pea Ridge, AR 72751

Phone: (800) 451-0692

Fax: (479) 431-6169

Leslie Moline, Principal

Jessie Hester, Assistant Principal

Gail Simpkins, Registrar

lmoline@pearidgek12.com jhester@pearidgek12.com

gsimpkins@pearidgek12.com

### **Record Release Form**

Name	of Student: Grade:
Previo	us School Name:
City, S	ate:
School	Phone #:
Please	send the following records for the above student:
A	Grades (including withdrawal grades)
	Health Records/Athletic Physical
7	Birth Certificate and Social Security Card
7	Standardized Test Scores
>	Attendance Records
7	Gifted and Talented Program Information
>	Other (any information that may be useful to professional educators)
lf stud	ent was in Resource, please send:
7	All psychological evaluations and data (please advise if confidential records are to be obtained from a separate facility)
A	Any special education information that may assist faculty and staff in meeting individual student needs. Examples: psychological reports, IEPs, behavior plans, etc.
,	, hereby give consent to release the records indicate above.

PEA RIDGE SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, SEX, NATIONAL ORIGIN, OR DISABILITY IN ANY OF ITS POLICIES, PRACTICES, OR PROCEDURES.

Parent/Guardian Signature:\_

# Pea Ridge Middle School 2018/2019 Student Enrollment Information

Student's Legal Name: Enrollment Date:
Sex: Male
Birth Date: Social Security Number (optional):
Home Telephone # Mom's Cell # Dad's Cell #
Email Address:
Street Address: P.O. Box #
City/State/Zip:
City of Birth:State of Birth:
Is this student Hispanic or Latino?
No (not Hispanic or Latino)
Yes Hispanic or Latino (A person if Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race)(circle only one)
What is the student's race?
American Indian (a person having origins in any of the original people of North and South America, including Central America, and who maintains tribal affiliation or community attachment)  Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  Black or African American (A persons having origins in any of the black racial groups of Africa.  Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)  White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)
Primary Language Spoken in Home: English Spanish Other:
Custody situations we should be aware of (please specify below and provide appropriate legal documentation):
PARENT/LEGAL GUARDIAN INFORMATION
Father/Guardian Name: Relationship to child:
Address (if different than student's home address):
Employer: Work Phone:
Mother/Guardian Name: Relationship to child:
Address (if different than student's home address):
Employer: Work Phone:
Legal Guardian(s) of Student:

# PLEASE COMPLETE BOTH SIDES OF FORM

Name of Previous School attended:			
Has your child ever been expelled for	rom school: Yes No		
Did your child receive special educa	ntion services at their previous so	chool? Yes No	
Did you child have a 504 plan at the	eir previous school? Yes	No	
Distance you live from the school:	miles		
Will your child ride a bus? Yes	No Bus number (if kr	nown)	
If yes, will your child will be picked Yes No please list the addres	• • • • • • • • • • • • • • • • • • • •	other than their home address?	
Morning pick up:			
Afternoon drop off:			
IS THE STUDENT A MILITARY PERSON WHO IS ON ACTIVE I BRANCH OF THE UNITED STA	DUTY OR SERVING IN THE		_
Is your child a twin?	YESNO		
Emergency names and phone numb that you cannot be contacted:	ers of people who can be contac	ted to pick up your child in the event	
Name	Relationship to Child	Phone Number	
Name	Relationship to Child	Phone Number	
Name			
	Relationship to Child	Phone Number	
Other students in household curren	-		
Other students in household curren	tly enrolled in Pea Ridge School	District:	
	tly enrolled in Pea Ridge School  Grade: Name:	District:  Grade:	
Name:	tly enrolled in Pea Ridge School  Grade: Name:	District:  Grade:	
Name: Name: MEDICAL EMERGENCY:	tly enrolled in Pea Ridge School  Grade: Name:  Grade: Name:	District:  Grade:  Grade:  CONTACT EMERGENCY SERVICES TO	
Name: Name:  MEDICAL EMERGENCY:  I GIVE PERMISSION FOR ANY PEA I TRANSPORT MY CHILD TO THE HOS	tly enrolled in Pea Ridge School  Grade: Name:  Grade: Name:  RIDGE SCHOOL PERSONNEL TO GEPITAL TO RECEIVE TREATMENT.	District:  Grade:  Grade:  CONTACT EMERGENCY SERVICES TO	_

# Pea Ridge School District McKinney-Vento Enrollment Form

The McKinney-Vento Children and Youth Program was designed to make sure all families in transition and/or homeless children and youth have equal access to the same free and appropriate public education as children and youth who are not homeless. This includes preschool education. State and local educational agencies are required to develop, review and revise policies to remove barriers to the enrollment, attendance and success in school that homeless children and youth may experience. Local educational agencies also must provide homeless children and youth with the opportunity to meet the same challenging state content and state student performance standards to which all students are held.

### Your child has the right to:

- Go to school, no matter where you live or how long you have lived there;
- Stay in the school that he or she was attending before becoming homeless or the school he or she last attended, if that is your choice and it is feasible;
- Enroll in school immediately, even if you do not have all the paperwork, such as your child's school or medical records;
- Access the same special programs and services that are provided to other children, including special education, migrant education and vocational education;
- Receive the same public education that is provided to other children including preschool. (Your child cannot be separated from mainstream school environment because he or she is homeless. He or she cannot be segregated in a separate school, separate programs within a school or separate setting within a school.)
- If your child is assigned to a school not of your choosing, the school district must explain its
  decision in writing. You have the right to appeal the district's decision regarding the school to
  which your child has been assigned. Your child has the right to go to the school of your choice
  while the dispute is being resolved.

# You can help your child by:

- Making sure your child attends school every day;
- Reading to your child; even a few minutes a day makes a difference;
- Making education a family priority;
- Helping your child develop good study habits;
- Meeting with your child's teachers and other school personnel.

If a state or local school district has laws or policies that conflict with the McKinney-Vento Act, the Act overrules those laws or policies. If a school does not follow the McKinney-Vento Act's requirements, you should: call your local Homeless Liaison (Amanda Childs, 479-270-3849), or State Coordinator for the Education of Homeless Children and Youth (Dana Davis, 501-683-3439).

# Pea Ridge School District McKinney-Vento Enrollment Form

# Please complete 1 form per family

Is the student living in any of the follo	wing situations?	
Double up: sharing housing wi	ith another family, relativ	es or others due to financial reasons.
In a shelter or transitional living	g program.	
In a motel, hotel, or campgrou	nd due to lack of adequa	ate housing, or living in substandard housing
Unsheltered, in a car or RV in	a public place (such as	a bus station)
Without a parent or legal guard	dian, or a teen (up to 21)	living independently
In other situations: not perman	nent, regular, or adequate	e for nighttime residence
None of the above		
Please list a	all children living with y	ou up to age 21
Child's First and Last Name	Grade Level	Relationship
	£1"	
	Act and had an opportun	derstand the rights that have been given to ity to ask questions. Further I am aware a ligible.
Name:		Date:
Signature:		hone:
Contact: Amanda Childs (District Socia	l Worker) 479-270-3849	(phone) achilds@pearidgek12.com (email)
(S)	For Registrar Only:	9
Select all received upon enrollment: [] Pr	oof of Residency [] Resi	dency Attestation Form [] None provided
Any missing enrollment documentation:	7 77	•



979 Weston Street, Pea Ridge, Arkansas 72751 Fax 479-431-6095

# **Media Opt-Out Form**

Please sign and return the attached form only if you **DO NOT** want your child to be photographed or filmed by the media outlets or other organizations for use in print, television, film or Internet publications.

Dear Parent or Guardian,

There are times when our school may be featured in various media. News reporters, photographers and/or film crews from TV, radio stations, newspapers or magazines may wish to photograph and/or film your child in relation to a story about our schools or students. Your child's name, grade may be included in the report. We will make every effort to honor your request, however, please be aware that there may be circumstances when your child may be photographed or filmed beyond our control. Please discuss your wishes with your child so that she/he knows if you do not want your child to be photographed or filmed.

PLEASE SIGN AND RETURN TO YOUR CHILD'S SCHOOL SITE only if you do not want your child to be photographed or filmed.

<u>I DO NOT</u> want my child to be photographed or filmed by members of the media, organizations or agencies at school, for use in print or Internet publications, documentaries, films or video, to the extent that the school can prevent such contact.

Child's Name (Print)	Grade
Parent/Guardian Signature	Date

# Pea Ridge Middle School Handbook Signature Form 2018-2019

THE FOLLOWING STATEMENT MUST BE SIGNED AND RETURNED TO THE SCHOOL'S OFFICE IN ORDER FOR YOUR STUDENT(S) TO BE OFFICIALLY ENROLLED IN PEA RIDGE SCHOOL DISTRCT.

### Statement of Purpose:

We have received a copy of the 2018-2019 Student/Parent Handbook, or we have chosen to view the 2018-2019 Student/Parent Handbook on the Pea Ridge Middle School website. We Understand the District's policies and realize that, although the handbook is very comprehensive, not all of the policies may be listed. We also understand that as a student in the Pea Ridge School District, our student(s) is/are required to follow all school policies including Policy 4.17 – Student Discipline, and Policy 4.18 – Prohibited Conduct. In the event we are not certain of some aspect of school policy, we will contact the school and or school administration for clarification.

Student's Name
**By signing this document, I am acknowledging that my student(s) and I are aware of the Student/Parent Handbook and its contents. I am also acknowledging that I am aware of the "Statement of Purpose" above.
Parent/Guardian Signature

(State Law [80-1629, 6-80-1629.8] requires documentation of student and parent receipt of the student handbook policies. This document will become part of the student's file.)

# SMART CORE INFORMED CONSENT FORM (GRADUATING CLASS OF 2014 AND AFTER)

Name of Student:	
Name of Parent/Guardian:	
Name of District:	
Name of School:	
Smart Core is Arkansas's college- and career-ready curriculum for high school students.	
College- and career-readiness in Arkansas means that students are prepared for success in a courses at two-year and four-year colleges and universities, in technical postsecondary traigles that support families and have pathways to advancement. To be college- and career readept problem solvers and critical thinkers who can contribute and apply their knowledge is unforeseen situations. Smart Core is the foundation for college- and career-readiness. All a supplement with additional rigorous coursework within their career focus.	ning, and in well-paid ady, students need to be in novel contexts and
Successful completion of the Smart Core curriculum is one of the eligibility requirements and Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduegative consequences such as conditional admission to college and ineligibility for scholarship.	uation <i>may</i> result in uship programs.
Parents or guardians may waive the right for a student to participate in Smart Core and the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do	to instead participate in so.
SMART CORE CURRICULUM	
English — 4 units	
English 9th grade	
English 10th grade  Results 11th sends	
English 11th grade     Realish 12th sends	***
<ul> <li>English 12th grade</li> <li>Mathematics — 4 units; One unit must be taken at 11<sup>th</sup> or 12<sup>th</sup> grade</li> </ul>	
Algebra I or First Part and Second Part Algebra I (Grades 7-8 or 8-9)	
Geometry or First Part and Second Part Regeoral 1 (Grades 8-9 or 9-10)	
Algebra II	
<ul> <li>Fourth Math—Choice of: Advanced Topics and Modeling in Mathematics, A Systems and Statistics, Mathematical Applications and Algorithms, Pre-Cal</li> </ul>	
Placement mathematics Natural Science — 3 units with lab experience chosen from:	
Biology (1 unit)	
Two units from the following three options:	
Physical Science	
Chemistry	••
Physics or Principles of Technology I & II or PIC Physics	271
Social Studies – 3 units (see note beside economics)	14'
• Civics – ¼ unit	
World History – 1 unit	
American History — 1 unit	
Oral Communication – ½ unit	
Physical Education - 1/2 unit	
Health and Safety - 1/2 unit	
Economics - 1/2 unit (may be counted toward Social Studies or Career Focus)	
Fine Arts – ¼ unit	
Career Focus - 6 units	
Beginning with the entering 9" grade class of 2014 – 2015 school year, each	
be required to take at least one digital learning course for credit to grad	uate. (Act 1280 of 2013)
(Comparable concurrent credit may be substituted where applicable.)	
By signing this form, I acknowledge that I have been informed of the requirements and	implementation of the
Smart Core curriculum and am choosing the Smart Core curriculum for my child.	
Parent/Guardian Signature Date School Official Signature	Date

# SMART CORE WAIVER FORM (GRADUATING CLASS OF 2014 AND AFTER)

Name of Student:			
Name of Parent/Guardian:			
Name of District:			<del></del>
Name of School:			
Smart Core is Arkansas's college- an			
courses at two-year and four-year col jobs that support families and have pa adept problem solvers and critical this	leges and univathways to advankers who can he foundation	nat students are prepared for success in entry resities, in technical postsecondary training rancement. To be college- and career ready a contribute and apply their knowledge in no for college- and career-readiness. All stude thin their career focus.	g, and in well-paid , students need to be evel contexts and
<ul> <li>Academic Challenge Scholarship, Fai</li> </ul>	lure to comple	n is one of the eligibility requirements for the teete the Smart Core curriculum for graduation to college and ineligibility for scholarship	n may result in
Parents or guardians may waive the ri Waiver Form, you are waiving your st Curriculum.	ght for a stude tudent's right	ent to participate in Smart Core. By signing to Smart Core and are placing him or her in	this Smart Core the Core
	CORE	CURRICULUM	
English – 4 units			
• English 9th grade	:		
English 10th grad			
English 1 Ith grad			
<ul> <li>English 12th grad</li> </ul>			
Mathematics – 4 unit			
• Algebra I or its eq			
Geometry or its each arise and a second	quivalent		
* Attinati units mu ** A two-vere alaele	ist build on the t	pase of algebra and geometry knowledge and ski	lls.
the 4 unit requires	nent.	a two-year geometry equivalent may each be co	unted as two units of
Science – 3 units			
At least one unit o	f Biology		
At least one unit o	f a physical scie	ence	
Social Studies - 3 unit	s (see note besi	de economics)	
<ul> <li>Civics – ½ unit</li> <li>World History – 1</li> </ul>			
American History			
Oral Communication			
Physical Education - !			
Health and Safety - 1/2			
Economics – ½ unit (17 Fine Arts – ½ unit	nay be counted t	oward Social Studies or Career Focus)	
Career Focus - 6 units	1		
(Comparable concurrent credit may		where applicable.)	
By signing this form, I acknowledge the Core curriculum and am choosing to wange tive consequences of this action as	rive the Smart	informed of the requirements and implements and implements core curriculum for my child. I understand is form.	ntation of the Smart If the potential
D			
Parent/Guardian Signature	Date	School Official Signature	Date

# Please note that we need a new form every year, completed in full. Please complete both sides of this form PEA RIDGE MIDDLE SCHOOL NURSE'S OFFICE CONFIDENTIAL MEDICAL HISTORY

PAGE 1	Grade:
Please complete both sides of this form	Birth date

We are updating the medical records on all the students. Please answer the following questions so that we will have the most current information on your child's new or ongoing health concerns.

1) Does your child have any health or medical problem?

Student Name

- If yes, specify 1 Yes
- Is your child taking any medication routinely at home?
   Yes No If yes, specify
  - If yes, specify

# PLEASE CIRCLE "V" IF VES OR "N" IF NO EVDI AIN ALL

LEASE CIRCLE "Y" IF YES U.	11 N. Y		ILEASE CINCLE "I" IF IES OR "N" IF NO. EXPLAIN ALL "YES" ANSWERS IN THE SPACE PROVIDED BELOW	FZ	TE S	PACE PROVIDED BELOW		
Any health concerns	Y ]	z	Behavior Problems	>	z	N Previous concussion or head injury	>	5
Allergies to food	Y	z	Developmental problems	>-	z	Heart problem	<b>&gt;</b>	·
Allergies to bees or wasp stings	۲	z	Speech problems	>-	z	Joint or muscle problems	>	z
Allergies to Medications	Y	z	Wears glasses or contacts	>-	z	High Blood Pressure	· >	z
Any other allergies	γ	z	Hearing problems	>	z	Any broken bones or dislocations	·   >	z
Asthma or Breathing problems	Y	z	Diabetes	>	z	Hypoglycemia	. >	    <sub>2</sub>
Attention Deficit Disorder	>	z	Seizure disorder	· >	z	Stomach or intestinal disorder	- >	2
Hyperactivity	\ \	z	Bowel or bladder problem	<b> </b> >	z	Dental problems	>	2
Cerebral palsy	Y	z	Sickle Cell disease	<b> </b> >	z	Spinal problem or scoliosis	· >	z
Chromosome Disorder	Y	z	Surgery	>-	z	Reflux	· >	Z
		ĺ					•	

Please explain all Yes answers here please note allergic reaction such as (Rash, Breathing Problem, Vomiting and Anaphylaxis) on allergies.

Complete Both Sides

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MY CHILD MAY TAKE THE FOLLOWING OVER THE COUNTER MEDICATIONS FOR MINOR ACHES, PAINS, FEVER OR FIRST AID NEEDs: Dose is based on recommended age and weight

Acetaminophen (generic Tylenol)	>	Z	Anti itch gel for insect bites and ivy rashes	>	z	Calamine lotion Y	z
Ibuprofen	Y	Z	Anti itch gel for bug bites and ivy rashes	  }	z	Orage! for toothaches and mouth sores Y	
Antacid (generic Tunns)	Υ.	z	Polysporin antibiotic ointment	-	z	Antifungal cream for ringworm, athletes foot	Z
Cough Drops	Y	z	Benadryl	>	z	Hydrocortisone 1% cream	. 2
Visine eye drops	⊁	z	Midol	>	z		

- ALL PRESCIPTION MEDICATION GIVEN AT SCHOOL MUST BE IN THE ORIGINAL PRESCRIPTION BOTTLE AND A PARENT OR GUARDIAN MUST SIGN AN AUTHORIZATION FORM FOR THE MEDICATION. THEY ARE KEPT IN A LOCKED CABINET.
  - INHALERS MUST ALSO HAVE A LABEL ON THEM, OR THE BOX WITH THE PRESCRIPTION LABEL MUST BE GIVEN TO THE SCHOOL NURSE. ন
    - CONTROLLED MEDICATIONS MUST BE BROUGHT INTO THE SCHOOL BY THE PARENT, NOT THE STUDENT. 6 4
- IF YOUR CHILD HAS A FOOD ALLERGY YOU MUST PROVIDE A PRESCRIPTION NOTE FROM THEIR PHYSICIAN FOR DIETARY SERVICES. THIS IS A STATE REGULATION.
- ANY STUDENT WITH ASTHMA, an ANAPHYLAXIS ALLERGY REQUIRING AN EPI PEN or A STUDENT WITH A SEIZURE DISORDER WILL NEED A CAREPLAN FROM THEIR PHYSICIAN. 3
  - CHECK WITH THE HEALTH OFFICE TO OBTAIN THE CORRECT MEDICATION OR PROCEDURAL FORMS. © ₹
    - PARENTS MUST SUPPLY AN EPIPEN AT SCHOOL FOR ANY ANAPHYLACTIC ALLERGIES.

EDUCATIONAL INTEREST WHEN IT MAY IMPACT ACADEMIC/EDUCATIONAL PERFORMANCE, OR FOR EMERGENCY MEDICAL I AUTHORIZE THE RELEASE OF MEDICAL INFORMATION REGARDING MY CHILD, TO SCHOOL OFFICIALS FOR LEGITIMATE TREATMENT.

### **EMERGENCY LIST FOR NURSE'S OFFICE**

Parents/Guardians,

In the event a student becomes ill or injured, it is crucial that we know how and who to contact. Please indicate in order of importance who you wish to have notified so school personnel can reach the appropriate people in an efficient and timely manner. It is extremely important that you keep the school informed of any changes in phone numbers and responsible contacts. We appreciate your assistance in keeping this information current.

Student's Name:	Grade:
Name of Contact	Phone Numbers
1)	Home:
Relationship to student	Work:
	Cell:
2)	Home:
Relationship to student	Work:
	Cell:
3)	Home:
Relationship to student	Work:
	Cell:
4)	Home:
Relationship to student	Work:
	Cell:
In the event of an extreme emergency in indicate which hospital you wish to have	which we are unable to reach an approved contact, please your child transported to by ambulance:
Hospital Name:	City:
A staff member will accompany any stude	ent transported by ambulance and will remain with the
student until a family member or other ap	proved contact is located and arrives at the hospital.
Parent/Guardian Name: (please print)	
Parent/Guardian Signature:	
Date Form Completed:	

In compliance with the Family Educational Rights and Pri CFR Part 99)	vacy Act (FERPA) (20 U.S.C. § 1232g; 34
l,	, give permission for my
(Parent/Guardian printed name)	
child's,	, personally
(First and Last Name)	
identifiable information/student education records to be di	sclosed to Pea Ridge School District for
the purpose of billing Medicaid and/or private insurance.	
Medicaid Number (if applicable)	
Parent/Guardian Signature	Date Signed



### Arkansas Department of Education (ADE) Home Language Usage Survey

The Home Language Usage Survey is completed by all students initially enrolling in Arkansas schools.

Student Name:		Grade:	Date:	
School:	Student State ID #:	Gender:	Date of Birth:	
Parent/Guardian Name:		Parent/Guard	ian Signature:	
Right to Translation and Interpretation Services Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	All parents have the right to information about their child's education in a language they understand.  1. a) In what language do you prefer to receive written communication from the school?  b) In what language would you prefer to communicate with school staff when speaking?			
Eligibility for Language Development Support Information about the student's language usage helps us identify students who may qualify for extended support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	2. What language(s) is (are) spoken in your home?  3. What language did your child learn first?  4. What language does your child use most often at home?  5. What language does your family speak most often at home?  6. What language do adults speak most often with each other at home?			
Prior Education  Your responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school.  This form is not used to identify students' immigration status.	includes all US territo  Month Day	first attend a so ories)? (Kinderga Year		

Thank you for providing the information needed on the Home Language Survey. Contact your child's school if you have further questions about this form or about services available at your child's school.



Note to district: This form is available in multiple languages on <a href="http://www.arkansased.gov/divisions/learning-services/english-learners">http://www.arkansased.gov/divisions/learning-services/english-learners</a> A response that includes a language other than English to questions #1-6 indicates English language proficiency screening is needed.

### Departamento de Educación de Arkansas (ADE) Encuesta sobre el uso de los idiomas en el hogar

Todos los estudiantes que se inscriben por primera vez en las escuelas de Arkansas deben llenar la encuesta sobre el uso de los idiomas en el hogar.

Nombre del estudiante:		Grado:	Fecha:
Escuela:	Nro. de ID del estado del estudiante:	Sexo:	Fecha de nacimiento:
Nombre del padre/tutor:		Firma del padi	re/tutor:
Derecho a servicios de traducción e interpretación Indique el idioma de su preferencia para que podamos ofrecerle un intérprete o documentos traducidos sin costo alguno, cuando los necesite.	de sus hijos en un idio	prefiere recibir lo	r informados sobre la educación entender. es mensajes escritos de la escuela? carse de forma oral con el
Elegibilidad para apoyo de desarrollo lingüístico La información sobre el uso del idioma del estudiante nos ayuda a identificar a aquellos que puedan ser elegibles para recibir apoyo prolongado para desarrollar las habilidades lingüísticas necesarias para el éxito académico. Es posible que se requiera realizar pruebas para determinar si el apoyo lingüístico es necesario.	5. ¿Qué idioma habla	dió primero su hi u hijo con mayor su familia con ma	jo?  frecuencia en el hogar?  ayor frecuencia en el hogar?  e sí con mayor frecuencia en el
Sus respuestas sobre el país natal y la educación previa de su hijo nos brindan información sobre el conocimiento y las habilidades que el estudiante trae a la escuela.  Este formulario no se usa para identificar la situación migratoria de los estudiantes.  Gracias por proporcionar la informa	Estados Unidos (est (Jardín de infancia - 12. Mes Día	nera vez que su h to incluye todos l °grado) Año	nijo asistió a la escuela en los os territorios de los EE. UU.)?

Gracias por proporcionar la información necesaria en la encuesta sobre los idiomas en el hogar. Comuníquese con la escuela de su hijo si tiene preguntas adicionales sobre este formulario o sobre los servicios escolares disponibles.

Nota para el distrito: Este formulario está disponible en varios idiomas en <a href="http://www.arkansased.gov/divisions/learning-services/enalish-learners">http://www.arkansased.gov/divisions/learning-services/enalish-learners</a>
Una respuesta que incluya un idioma diferente al inglés en las preguntas desde la nro. 1 a la nro. 6 indica que se requiere una prueba de dominio del idioma inglés.

